

STUDENTS WITH SPECIAL LEARNING NEEDS

Founded in 1914 by an anonymous benefactor and supported by the generosity of her family, its alumni and friends, Regis High School offers a tuition free Jesuit college preparatory education to Roman Catholic young men from the New York metropolitan area who demonstrate superior intellectual and leadership potential. In the admissions process, special consideration is given to those who cannot otherwise afford a Catholic education. As a Jesuit school Regis is committed to both academic excellence and fostering a spirit of generosity and service to those in need. With an emphasis on academic rigor and Catholic formation, the school's program is designed to promote each student's intellectual and spiritual growth grounded in a deepening relationship with Jesus Christ. Regis seeks to inspire and train the ethnically diverse young men in its care to become imaginative leaders committed to promoting justice and exerting leadership in the Church, in the civic community, and in their chosen profession.

Regis offers a traditional liberal arts curriculum tailored to the unique demands of our student body. Since all Regis students are by national standards intellectually gifted, every course is taught at an honors level. Rigorous assignments paired with an accelerated pace of study in small classes create an intensive learning environment. In the typical year, 100% of our seniors advance to four year colleges, and the senior year SAT mean (for Math and Verbal Reasoning) typically hovers above the 1400 equivalent. The general curriculum is relatively uniform and challenges even the most scholastically able of the young men we attract. Courses in the common curriculum, including English, History, Theology and Fine Arts, routinely make use of college-level texts, and in that sense, are all “honors-level” courses.

When it comes to addressing the specialized educational needs of students with learning disabilities that are either known at the time of admissions or emerge during the high school years, Regis is equipped with only limited resources to provide individualized accommodations. Though we are committed to working to provide the best learning environment for each of our students, the highly regimented nature of our core curriculum as well as the accelerated pace of study typically does not support an individualized educational program. As a college preparatory school with a highly competitive admissions process, Regis does not have specialized support staff or resources nor a flexible academic schedule to provide for such tailored needs. While many other high schools are supported by public funding allowing them to provide such specialized accommodations, Regis is not. Students and families should be aware of such limitations at the very start of the admissions process.